

D.K Government College for Women(A), Nellore .

IQAC

SWOC Analysis.

Department : Economics

Name of the HoD : Dr V Chenchu Ramaiah

Note: Please write maximum 3 against each parameter

Parameter	Strengths What does your department do well in line with college vision and Mission	Weakness What are your department weaknesses?	Opportunities ... for growth of your department and the College	Challenges ... competition to your departmental success and the College success
Curricular Aspects	<ol style="list-style-type: none"><li>1. Our college is following APSCHE prescribed syllabus.</li><li>2. As our college is autonomous institution, we have flexibility to modify the syllabus to the extent of 20% according to needs.</li></ol>	<ol style="list-style-type: none"><li>1. Market oriented or job-oriented curriculum is not designed.</li><li>2. In the new CBSE pattern of syllabus, the cluster system is not being continued.</li></ol>	<ol style="list-style-type: none"><li>1. Students can acquire sufficient knowledge based on the curriculum, to get employment and admissions into higher courses</li></ol>	<ol style="list-style-type: none"><li>1. Modifications are needed in the curriculum design to be more useful for employment opportunities.</li></ol>

Teaching - Learning	<ol style="list-style-type: none"> <li>1. Among 3 faculty members in the department, 2 are permanent lecturers and potential experience in teaching.</li> <li>2. All the 3 faculty members are qualified in NET/SET.</li> <li>3. One of the teaching faculty have Ph.D., from the prestigious University of AP.</li> <li>4. ICT enabled teaching is being implemented.</li> </ol>	<ol style="list-style-type: none"> <li>1. Lack of Latest books in the department library</li> <li>2. Insufficient infrastructure facilities in the department.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conducting Bridge Courses</li> <li>2. Remedial classes for slow learners</li> </ol>	<ol style="list-style-type: none"> <li>1. Acquiring of latest publications and standard books in department library</li> </ol>
Research	<ol style="list-style-type: none"> <li>1. Some of the faculty members having their research paper in UGC Listed and Peer reviewed journals.</li> <li>2. One of the faculty members applied for Guideship.</li> </ol>	<ol style="list-style-type: none"> <li>1. Not able to concentrate on research as there is no PG course in the department.</li> <li>2. No faculty member is having research projects.</li> </ol>	<ol style="list-style-type: none"> <li>1. We are planning to have MOU with LIC and Krishnapatnam Port</li> </ol>	
Consultancy				
Innovation				

Extension Activities	<ol style="list-style-type: none"> <li>1. Certificate course in Financial Literacy is being planned.</li> <li>2. Giving coaching for PG entrance to the final year students in the subject of economics.</li> <li>3. Our students are actively participating in NSS, NCC and Community service projects etc.,</li> </ol>	<ol style="list-style-type: none"> <li>1. Lack of funds.</li> <li>2. Tight time schedule in semester system of academic practice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Awareness is inculcating to the students for self-employment by using various employment schemes of the government.</li> <li>2. Planning to organize a certificate course in Financial Literacy for understanding more economic situations.</li> </ol>	
Graduate outcomes	<ol style="list-style-type: none"> <li>1. Almost 100% students are passed in the subject every year and overall pass is &gt;95%.</li> <li>2. Most of the students took their admission in PG courses.</li> </ol>	<ol style="list-style-type: none"> <li>1. Due to poor financial conditions of the families, some students are not continuing their higher studies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Some of the students joined in B.Ed., courses to get employment opportunities in the teaching profession.</li> </ol>	<ol style="list-style-type: none"> <li>1. Getting professional and technical jobs become more difficult to the students of ARTS stream.</li> </ol>
Best practices	<ol style="list-style-type: none"> <li>1. Let the student teach.</li> <li>2. Inculcate the habit of newspaper reading.</li> <li>3. Coaching for PG entrance.</li> </ol>		<ol style="list-style-type: none"> <li>1. Students have good library facilities with internet facility.</li> </ol>	<ol style="list-style-type: none"> <li>1. Getting admission into central universities.</li> </ol>

Student Mentoring system	<ol style="list-style-type: none"> <li>1. Every faculty member is assigned the duty of mentorship at least 10 to 15 students.</li> <li>2. Under mentoring system, students are being properly guided by the mentors.</li> <li>3. Student grievances system also introduce.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students are not bringing their problems and inconvenience to the concerned mentor.</li> </ol>	<ol style="list-style-type: none"> <li>1. Mentoring system can be strengthened by interacting with their parents.</li> </ol>	
Examination System	<ol style="list-style-type: none"> <li>1. Periodically, as per schedule, conducting all the internal and external examinations.</li> <li>2. As a part of internal evaluation, we are conducting group discussions, seminars, assignments &amp; quizzes etc.,</li> </ol>	<ol style="list-style-type: none"> <li>1. Non availability of textbooks to the students in semester system.</li> </ol>	<ol style="list-style-type: none"> <li>1. Planning for online assessments.</li> </ol>	<ol style="list-style-type: none"> <li>1. Most of the students not having internet connectivity.</li> </ol>

Signature of HoD

Signature of the Principal